An aerial photograph of a school campus, showing a large building, a paved area, and a flagpole. A large red rectangular overlay covers the center of the image, containing white text. The text reads: "2020-2021", "ESU 7", and "Annual Report". Below this, in smaller white text, it says "Serving the schools of Boone, Butler, Colfax, Merrick, Nance, Platte, and Polk counties". At the bottom of the red overlay, there is a white footer with the website "WWW.ESU7.ORG", the address "2657 44TH AVE, COLUMBUS, NE 68601", and the phone number "402.564.5753".

2020-2021

ESU 7

Annual Report

**Serving the schools of Boone, Butler, Colfax,
Merrick, Nance, Platte, and Polk counties**

FROM DR. LARIANNE POLK, CHIEF ADMINISTRATOR



Educational Service Units (ESUs) were established in 1965 as a resource for Nebraska's school districts in the areas of health and teacher professional development. Since that time, ESUs have evolved to meet the ever changing needs of the school districts they support by providing the highest quality services, customized to meet very specific needs.

ESU 7 is proud to serve the students, parents, teachers and leadership in the 19 school districts of Boone, Butler, Colfax, Merrick, Nance, Platte, and Polk counties. Our services range from individualized student support of infants with developmental challenges, to special education for school aged students, internet access for all students, professional growth opportunities for educators, classroom programs for highly specialized behavioral and cognitive needs, and mental health supports and resources for not only students but for educators as well. Although the services listed here are many, it is not an exhaustive list. This document will illustrate for you the comprehensive nature of our service opportunities.

ESU 7's mission is to provide leadership and support by delivering customized and innovative services. We believe in people first, leading with trust and reliability, customized and innovative services, best practice expertise, intentional data driven service planning, authentic collaboration, and maximizing efficiencies.

We walk behind our schools to keep them moving, beside them to help them stay on track, and in front of them to not only see where they are going, but to anticipate their needs. We are ESU 7, and proudly support our school districts.

Thank you for your interest and support of ESU 7.

A handwritten signature in black ink that reads "Dr. Larianne Polk". The signature is fluid and cursive, written over a light blue horizontal line.

DEMOGRAPHICS

LEGISLATIVE DISTRICTS

6

15 - Senator Walz

22 - Senator Moser

23 - Senator Bostelman

24 - Senator Kolterman

34 - Senator Friesen

41 - Senator Briese

COUNTIES

7

Boone, Butler, Colfax, Merrick, Nance, Platte, and Polk

BOARD MEMBERS

12

Donald Ellison, President, District 11

Gary Wieseler, Vice President, District 2

Richard Stephens, District 1

Richard Luebbe, District 4

Bob Arp, District 6

Doug Pauley, District 8

Marni Danhauer, District 10

Jennifer Miller, District 3

Jack Young, District 5

Dan Hoesly, District 7

Joyce Baumert, District 9

Dawn Lindsley, District 12

DEPARTMENTS

13

Administration, Center, Early Childhood, Grants, Learning Academy, Mental Health, Migrant, Production, Professional Development, Psychology, Speech Language Pathology, Technology, and Vision

SCHOOL DISTRICTS

19

Boone Central, Central City, Clarkson, Columbus, Cross County, David City, East Butler, Fullerton, High Plains, Howells-Dodge, Humphrey, Lakeview, Leigh, Osceola, Palmer, Schuyler, Shelby Rising City, St. Edward, and Twin River

STAFF MEMBERS

94

SERVICES

SERVICES

- **Behavior Specialist** - Services focus on working with administration, teachers, paraprofessionals, psychologists, students and families to develop positive social - emotional behavioral skills.
- **Cen7ter** - Cen7ter is designed to meet the needs of students ages 14 to 21 with developmental disabilities. Cen7ter's mission is to empower students to use their strengths to assist in preparing each individual to gain employment and independent living skills. The Cen7ter program places emphasis on life skills, academics, social skills, independent living, recreation/leisure, and prevocational opportunities. Cen7ter services are IEP driven and available 1 - 5 days a week.
- **Deaf Education** - A teacher of the Hearing Impaired provides deaf education services and/or consultation for students verified as deaf or hard of hearing. Deaf Educators work with an audiologist to ensure appropriate aural rehabilitation services.
- **Distance Learning** - ESU 7 coordinates courses for K-12 grade students and professional development for educators using an alternative method of delivery.
- **Early Childhood** - Intervention includes a variety of programs available for children 0-5 years of age including evaluation, intervention and program planning for children experiencing learning difficulties and/or developmental delays.
- **Grant Facilitation** - ESU 7 facilitates state and federal grants including: Title IA, Migrant Education (Title IC), Title IIA, Title III, Title IV, Carl Perkins, Autism Spectrum Disorders (ASD), Early Learning Connection (ELC), Planning Region Team (PRT), Transition, Regional 4 Behavioral Health System Prevention, and PEaK (Promoting Engagement and Knowledge).
- **Instructional Resources** - ESU 7 provides instructional materials through a regional center to support curriculum standards and instruction including information literacy and skill development.

SPECIAL SERVICES

SERVICES

- **Learning Academy** - The ESU 7 Learning Academy supports students aged 5 - 21 in unlocking their potential by working collaboratively with stakeholders; and meeting students where they are academically, behaviorally, and socially to build on their strengths in order to successfully transition back to their prior educational environment.
- **Mental Health** - To find the best solution for each student and situation and use different counseling strategies to address student's needs socially and emotionally. To collaborate with educators, parents and other professionals to create safe, healthy, and supportive learning environments for all students that strengthen connections between home and school. Counsel with an emphasis on prevention. Work with individuals and their families to promote optimum mental health of the student.
- **Production** - ESU 7 offers efficient and cost-effective production and art media services including copying, collating, stapling, laminating, binding, folding, letters and symbols, and full color poster printing.
- **Professional Development** - ESU 7 provides professional development support and technical assistance related to curriculum, instruction, assessment, standards and school improvement to enhance learning, teaching and school/district planning.
- **Program Supervision** - ESU 7's Special Education Department offers leadership and service in collaboration with our school districts in several areas.
- **Psychology** - ESU 7 provides comprehensive school psychological services to students, schools and families, helping students succeed in academic achievement, social skills acquisition, behavior functioning and positive social-emotional development.
- **Resource Coach** - Works with teachers and other district staff to provide guidance, training, resources and strategies for working with students while utilizing programs and materials.

SERVICES

SERVICES

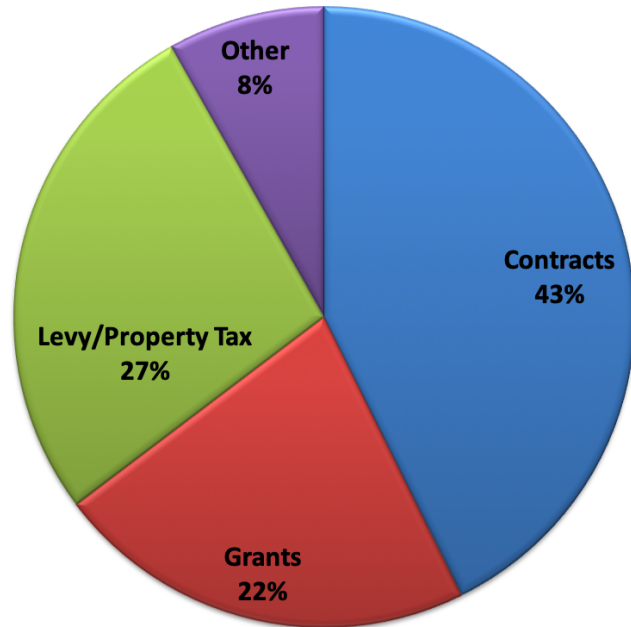
- **Speech and Language** - Speech Language Pathologists (SLPs) address evaluation, consultation and intervention for children experiencing speech/language difficulties. SLPs also provide support for children with articulation disorders, voice problems and dysfluency.
- **Special Education** - ESU 7 provides contracted Special Education services to districts including: Psychology, Speech and Language, Vision, Hearing, Early Childhood, Resource Coach, Behavior Specialist and Program Supervision.
- **Technology** - ESU 7 provides technology support, consultation, assistance, training and skill development for hardware and software in addition to cost-savings for internet services and software purchases.
- **Vision** - Provides resources, services and supports in collaboration with schools, families and community agencies to children who have a visual impairment.

FINANCIALS

REVENUE

Contracts	\$4,139,420.29
Grants	\$2,136,279.14
Levy/Property Tax	\$2,632,386.68
Other	\$791,950.14

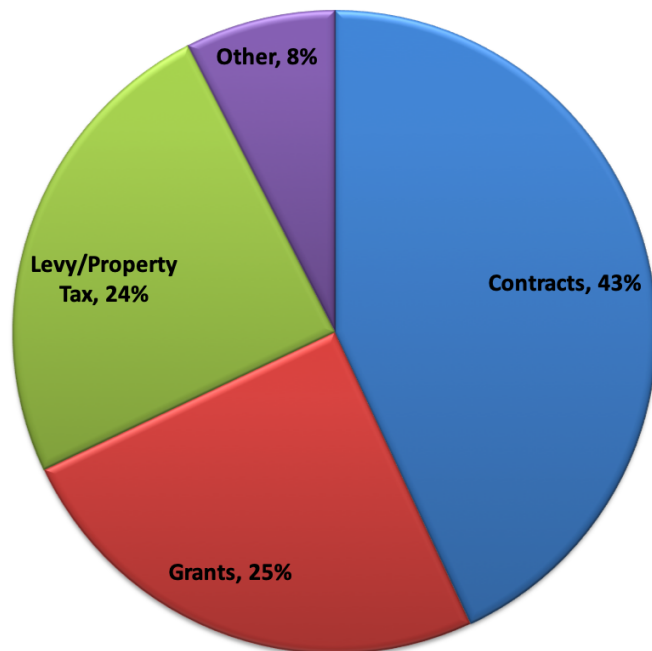
Total - \$9,700,036.25



EXPENDITURES

Contracts	\$4,018,179.56
Grants	\$2,323,474.70
Levy/Property Tax	\$2,287,819.46
Other	\$702,612.98

Total - \$9,332,086.70



SIMPL

Service Implementation Matrix Process and Log



SERVICE RECIPIENTS

9,891



13,063

SERVICE HOURS



AQuESTT
for Nebraska

Percentage of ESU service offerings dedicated to supporting AQuESTT.



This visual represents how the ESU services accessed align with AQuESTT Tenets.
(see more real-time data about the AQuESTT implementation)

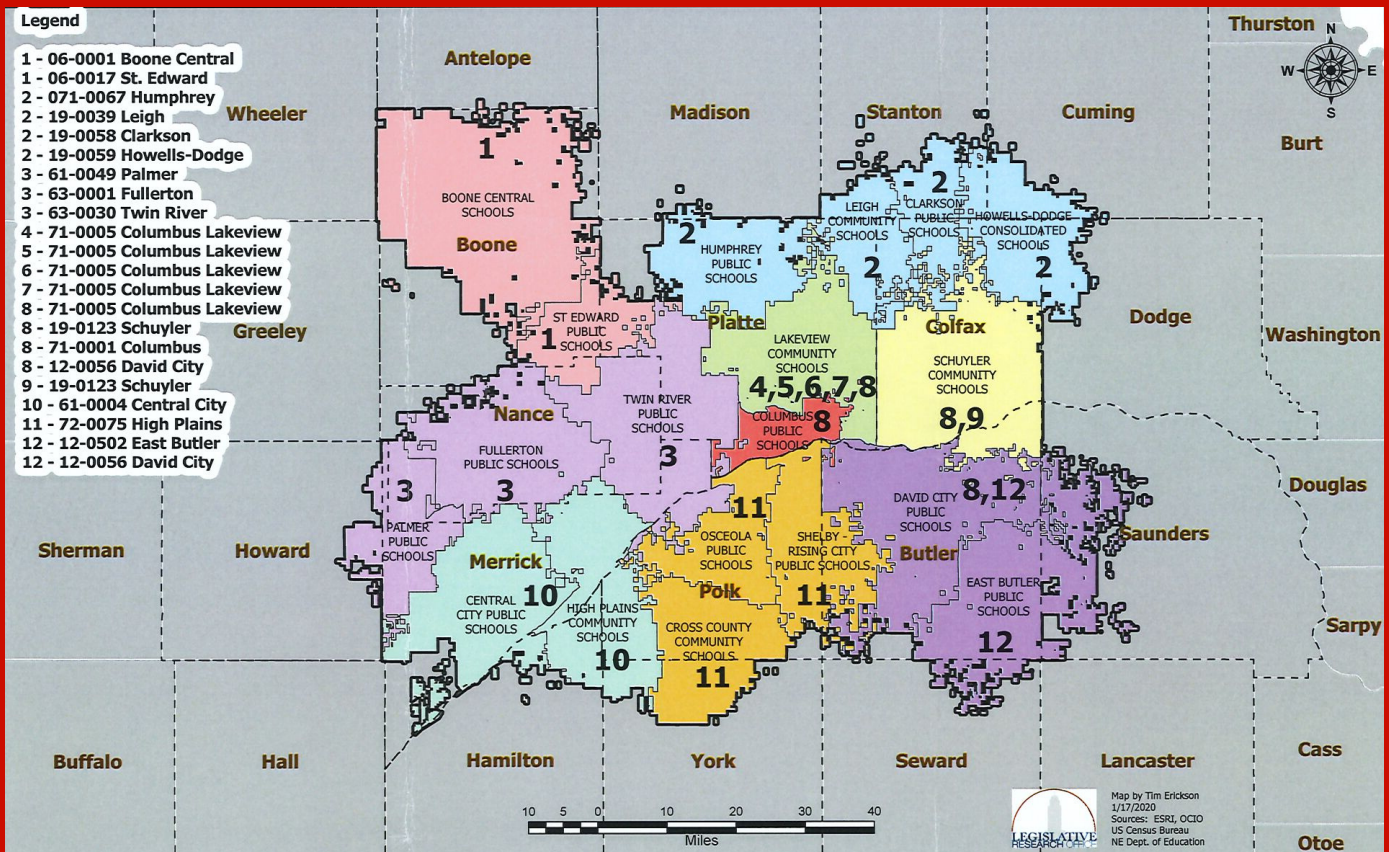
ESU 7 takes the time necessary to assess data identifying areas needing support, develops a service plan to address those needs, and customizes services for each district. This comprehensive service planning process is called SIMPL. Information related to SIMPL is available at www.simpl.esucc.org.

*Service Hours only include Professional Development and Technology

2020-2021 SERVICE PLAN

- Service Planned
- ✓ Service Accessed

	Boone Central Schools	Central City	Clarkson	Columbus	Cross County Community Schools	David City	East Butler	Fullerton	High Plains Community Schools	Howells-Dodge Consolidated Schools	Humphrey	Lakeview Community Schools	Leigh Community Schools	Osceola	Palmer	Schuyler Community Schools	Shelby - Rising City	St Edward	Twin River
Assessment Literacy & Development			✓						●	✓			●						●
Autism Spectrum Disorders Grant	✓		✓	✓	✓		✓	✓	✓	●	✓	✓		✓		✓	✓		✓
Behavior Analyst		✓	✓	✓	●	✓	✓		●		✓	●					●	●	✓
BlendEd	●								●		✓		●						
Cen7ter	✓				✓	✓			✓		✓	✓		✓			✓	✓	✓
Classroom Coaching		✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Continuous Improvement Process	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Coop Purchasing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Coordinating Computer Repair Partnership	✓	✓	✓		✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓
Crisis/ School Safety	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Datacenter Services	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓			✓	✓	✓	✓
Deaf Education	✓	●	✓		✓	✓		✓		✓	✓	✓	✓		✓	✓		✓	✓
Develop & revise curriculum based on standards		✓	✓		✓	✓			●	●	✓	✓	●			●			
Distance Learning Consortium	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Early Childhood	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Early Learning Connection (ELC)	✓			✓					✓	✓		✓	✓		✓	●	✓		
Electronics Recycling	✓	✓	✓	●	✓	✓	✓	✓	✓	✓	✓	✓	●	✓	●	✓	●	●	✓
E-Rate Filing & Consultation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Group Purchasing		✓	✓	✓	✓		✓	✓			✓	✓	✓	✓		✓	✓	✓	✓
Identity Management																			
Instructional Materials Adoption		✓			✓	✓	✓		✓		✓			✓		✓	✓	●	✓
Instructional Models	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Instructional Strategies	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Internet Support									✓			✓				✓	✓		
LAN Manager Program	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
LanMan Partnership							✓	✓											
Learning Academy	✓			✓	✓	✓	●		✓	✓				✓			✓		✓
Math Content Training				✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
Media Lending Library	✓			✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓
Mental Health	✓	●	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
Multi-Tiered System of Supports (MTSS/RDA)	✓	●	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Network Planning & Consultation	✓						✓	✓											
New Teacher Academy	✓				✓	✓	✓	✓	✓	●		✓	✓	✓	✓	✓	✓	✓	✓
NWEA Training/Support			●			✓	✓	✓	✓	✓	●	✓	✓			✓			✓



@esu7_ne



ESU 7 Policy Manual



#esu7

North Building
 2657 44th Avenue
 Columbus, NE 68601
 402.564.5753

Learning Academy
 2567 44th Avenue
 Columbus, NE 68601
 402.564.0815

South Building/Cen7ter
 2563 44th Avenue
 Columbus, NE 68601
 402.564.0815

It is the policy of ESU 7 to not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, gender identity or sexual orientation, or other protected status in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for positions are asked to make their request to the Chief Administrator.